

Using Challenge Educational Technology to Increase Students' Vocabulary

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Abstract: In this article, the importance of using modern methods in teaching of English language and literature at schools and the issue of creating a problematic situation based on contrasting and comparing language phenomena with the use of problematic educational technologies in teaching English today are widely covered.

Key words: speech, problem, situation, language, sound, method, modern methodology.

The following methods of creating a problem situation can be used in English lessons: Creating a problem situation based on the analysis of linguistic evidence. Observing language phenomena is considered an effective form of analysis. Using this method, it is possible to create a problem situation, based on the existing knowledge of the students, to determine the unknown problem on their own. For example, when passing the topic "Speech sounds and their formation", the following tasks for analysis are referred to the judgment of students and a problem situation is created: Each of you try to make speech sounds, count to prove. Why they are active speech sounds. Creating a problem situation based on contrasting and comparing language phenomena. Comparison is especially important in language education. Similarities and differences in language phenomena are identified through this method.

Let's consider the creation of a problematic situation using this method as an example of studying the topic "Excerpted sentence". Teachers were asked to read the following pairs of sentences, compare them and identify the differences:

1. "I will be the king of Jurjon," said the young man. He said that he was the king of Jurjon. (from a fairy tale).
2. The lion king ordered: "Catch and kill the lightning. "The lion king ordered to catch and kill the lightning (from the fairy tale).
3. "I came to Tashkent, - said Mirtemir, - when I was 11 years old." Mirtemir said that he came to Tashkent when he was 11 years old.

After comparing the sentences, ask, "Which sentences do you understand as abstract sentences?" A problematic question is raised. Creating a problem situation by summarizing language phenomena. Generalization is the most complex method of mental activity, which is based on inductive teaching of English. The inductive way means making generalizations based on observation, analysis, grouping of language phenomena. After the student analyzed the given word, phrase, sentence and text, he was ready to solve the problem. For example, in the 5th grade, when studying the topic "Motivation", the students are tasked with determining the difference between the owner and the motivation and defining the motivation independently. Usually, after the first problem is solved, the second and third problems are solved. Based on the content of the given text, create a problem situation. Teaching can be based on reading the text given in the textbook or self-selected text.

For example, the following text is brought to the attention of 5th grade students: Amir Abdulla Khan always carried a special craft with him. During the conversations in the presence of Amir, a poet recites this verse in reference to Amir Khisrav Dehlavi: "One should know a lot of words // But he should say too little."

Amir liked it very much. One day, Amir reprimands his talkative minister by reminding him of Dehlavi's interpretation. The minister said to Amir: "Forgive me, my king. These words belong to Sheikh Nizami's pen, not Dehlavi's," he objects. Amir looks at his servant in amazement. Navkar bowed his head: My great amir, the minister is right. This interpretation is from Nizami Ganjavi's epic "Khisrav and Shirin". "The poet told you wrong," he answers. Amir calls the executioner and cuts out the servant's tongue. Problematic question: Why was the navkar's tongue cut off?

Problem-type educational tasks in English are based on observation, comparison, grouping of language phenomena. The student searches for the unknown based on the knowledge acquired from the language. An important feature of the matter is its requirement of proof. After completing the tasks, the student comes to a certain conclusion and needs to prove his personal opinion. When creating a problem situation, the level of mastery of students, their understanding of language phenomena, and the use of mental activity methods are also taken into account. If the students of the class have a low mastery level, it is necessary to use lighter creative-practical assignments.

Understanding the nature of the problem is the first step in education. The next stages: solving the problem, taking into account the result, etc. depend on the correct organization of the first stage. Especially at the first stage, it is very difficult for the teacher to bring the students who have no mastery into a problem situation. For this purpose, the teacher should make effective use of differentiated educational opportunities. Thus, in order to ensure the correct solution of the given problem: a) correctly explain the purpose and essence of the problem to the students: b) read to achieve thorough and consistent knowledge of the studied topics) to develop skills of creative works independently in each student; d) know how to direct students to the goal; e) determining the most effective and convenient way to solve the problem is of great importance. In the study of "lexicology" it is necessary to interpret the literal and figurative meanings of words, interpret the differences between synonyms, use widely used words (for example: like big, red, foreign, deserted, east) can be replaced with words that have an artistic character (for example: huge, strange, strange, like Mushriq). If a teacher who teaches English language and literature at school can become a real pedagogue who is knowledgeable in his field, able to arouse admiration and true love for science in the hearts of students, then there will be more excellent people in this class. Those who study in this class will have a different thirst in their eyes. It arouses special national pride and confidence in their hearts. Perhaps, this is the greatest achievement of a skilled pedagogue who was able to use the power and power of English language and literature as a life lesson!

In the 21st century, there is a need for a creative teacher with the same quality to teach English language and literature. If the teacher organizes his lessons using information and communication technologies along with the use of advanced pedagogical technologies in his classes, he can inculcate the process of learning English and literature into the minds of students, because students witness many events and phenomena as a result of external information from all sides. Seeing that spirituality and enlightenment are rising in our time, they feel that they are growing up. The teacher should use interactive methods to increase vocabulary in English classes and try to make students mature in all aspects and think deeply.

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